ECML PROGRAMME 2016-2019
PROGRAMME 2016-2019 DU CELV
PROGRAMM 2016-2019 DES EFSZ

LANGUAGES AT THE HEART OF LEARNING
LES LANGUES AU CŒUR DES APPRENTISSAGES
SPRACHEN ALS HERZSTÜCK DES LERNENS

R1

Participant's report

to the National Nominating Authority and
the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting**: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report[1] in the "Experts involved in ECML activities" section of each ECML member state website (please see http://contactpoints.ecml.at).

   This section should be written in one of the project's working languages.

2. **Public information**: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

   This section should be written in (one of) your national language(s).

The completed file should be sent to

- **the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)**

- **and in copy to ECML Secretariat (Erika.komon@ecml.at)**

within the given deadline.

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[1] Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	**RENNER Helmut**
Institution	**CEBS / VISION**
E-mail address	**Helmut.renner@cebs.at**
Title of ECML project	**CEFRLT_NM**
ECML project website	
Date of the event	**18-19 09 2016**
Brief summary of the content of the workshop	**Analyse of existing documents, strategies discussed who to continue**
What did you find particularly useful?	**Analyse of existing documents,** Exchange of ideas, network of 18 memberstates.
How will you use what you learnt / developed in the event in your professional context?	**Too early to say, no real outcoming yet**
How will you further contribute to the project?	With the Austrian network of the CEBS/Vision, giving statements to the actual discussions and developments
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	The moment when there will be results or dissemination desired…: - to colleagues - to our professional association - in our professional website

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Das Projekt zur Entwicklung eines gemeinsamen europäischen Referenzrahmens zum Erkennen von Qualifikationen von SprachenlehrerInnen ist nicht nur eine Notwendigkeit zur Schaffung eines gemeinsamen europäischen Dokuments, sondern sollte im Sinne der beruflichen Mobilität innerhalb und

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außerhalb eines Landes dienen. Das Instrument sollte sowohl zur Autoevaluation und damit zur möglichen Professionalisierung einzelner LehrerInnen, als auch für Bewerbungen als Basis eines profilorientierten Gesprächs eingesetzt werden können. Gerade in Österreich scheint sich das schon sehr lange kritisierte System der Bestellungen der LehrerInnen ausschließlich aufgrund mehr oder weniger (in)transparenter Wartelisten der Landesschulräte in Richtung möglicher Bestellung durch Direktionen der betreffenden Schulen und damit hin zu einer kompetenzorientierten und nach einem Anforderungsprofil ausgerichteten Bestellung zu entwickeln.

Das Projekt eines gemeinsamen europäischen Referenzrahmens für SprachenlehrerInnen kann hier absolut hilfreich sein.